

## Could and couldn't



We use **could** or **couldn't** + base form to talk about ability in the past. **Could** and **couldn't** are the past forms of **can** and **can't**.

The children **could** speak two languages when they were five.

He **couldn't** see the board because he needed glasses.

We can use **can** to compare a situation or ability in the past with one now.

Max **couldn't** speak French when he was young, but he **can** now.

A few months ago, Irina **couldn't** swim. She **can** now.

Oliver **could** swim very fast when he was little, but he **can't** now.



### 4 Circle the correct answer.

- I could / can do gymnastics when I was young.
- Why **couldn't** / **can't** you come to the party? It was great.
- Ethan **can't** / **couldn't** play football because he hasn't got his trainers.
- Dad **couldn't** / **could** drive when he was fourteen, but he **could** / **can** now.
- Leo and Ella **can** / **could** speak French, but they don't speak French very often.
- Grandpa was a swimmer when he was young. He **can't** / **can** swim now, but he **couldn't** / **could** then.
- I've lost my keys. I **can't** / **couldn't** open the door when I got home.

### 5 Look at the list. Complete the sentences with **could** or **couldn't**.

Ten years ago ...	
drive a car	✓
use a computer	X
speak Spanish	✓
pitch a tent	X
run ten kilometres	X
light a fire	✓
write computer programs	✓
play the guitar	X
climb trees	✓

- Yasmin could drive a car.
- Rob and I \_\_\_\_\_ use a computer.
- Edward \_\_\_\_\_ speak Spanish.
- Ted and Leo \_\_\_\_\_ pitch a tent.
- Lewis \_\_\_\_\_ run fifteen kilometres.
- Kim and I \_\_\_\_\_ light a fire.
- Clare \_\_\_\_\_ write computer programs.
- Sidney \_\_\_\_\_ play the guitar.
- Seb \_\_\_\_\_ climb trees.

### 6 Complete the sentences. Use the verbs from the box and **could** or **couldn't**.

ride sit cook eat run play

- Grandpa (✓) could ride a horse when he was young, but he (X) can't now.
- Molly and Gemma (X) \_\_\_\_\_ the violin last year, but they (✓) \_\_\_\_\_ now.
- Dad (✓) \_\_\_\_\_ fast when he was at school, but he (X) \_\_\_\_\_ now.
- Mum (X) \_\_\_\_\_ cakes when she was a child, but she (✓) \_\_\_\_\_ now.
- Grandma (✓) \_\_\_\_\_ on her hair when she was a girl, but she (X) \_\_\_\_\_ now.
- Harry (X) \_\_\_\_\_ apples when he was a baby, but he (✓) \_\_\_\_\_ now.

### 7 Look at the table. Write sentences about Jason. Use **could** or **couldn't**.

	When he was five ...	Now, he ...
1 drive a car	X	X
2 play football	X	✓
3 run fast	✓	✓
4 swim	X	✓
5 read	X	✓
6 speak English	X	✓

When Jason was five, ...

- He couldn't drive a car. He can't drive a car now.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 8 Complete the email. Use **can**, **can't**, **could**, **couldn't**, **should** or **shouldn't**.

Hi Penny,

I'm sorry I <sup>1</sup> couldn't email you yesterday. I was ill so I <sup>2</sup> \_\_\_\_\_ go to school. Mum said I <sup>3</sup> \_\_\_\_\_ stay in bed, but I <sup>4</sup> \_\_\_\_\_ sleep so I watched TV. I saw a show about monkeys. They <sup>5</sup> \_\_\_\_\_ climb trees very quickly! I <sup>6</sup> \_\_\_\_\_ climb the big tree in our garden too. Come and visit me at the weekend! Mum says I <sup>7</sup> \_\_\_\_\_ run around too much, but we <sup>8</sup> \_\_\_\_\_ climb the tree!

Write to me soon! Sally